



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**FANIKESHWAR NATH GOVERNMENT COLLEGE
FINGESHWAR , DISTRICT - GARIYABAND**

FANIKESHWAR NATH GOVERNMENT COLLEGE ,FINGESHWAR
,GARIYABAND ,CHHATTISGARH.

493992

fngovtcollegefingeshwar.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Fanikeshwar Nath Govt. College Fingeshwar, priorly it was known as Naveen Mahavidyala Fingeshwar, was established in 2013. The college shifted to the new building in the year 2017. Before shifting here it was operated in the school building of Thakur Dalganjan Singh Govt. Higher Secondary School Fingeshwar. Fingeshwar is well known place and it has its historical and archeological importance. Fingeshwar has an old temple of Lord Shiva called Fanikeshwar Nath. The college has been named after that Lord Fanikeshwar.

The college is located at the Block headquarters of Fingeshwar in Gariyaband district. It is at the bank of the Sukha River. It is 52.6 km away from the district headquarters of Gariyaband.

The college has its affiliation to the Pt. Ravishankar Shukla University Raipur. The college has recognition for three degree programme courses for Science, Arts and Commerce streams with 60 students in each stream. Apart from these degree programmes, the college runs two Post Graduate courses such as Masters of Arts in Geography and Masters of Science in Chemistry with 40 and 30 seats respectively.

The college building consists of ground floor and the first floor. The ground floor contains principal room, staff room and classrooms along with 2 washrooms for boys and girls separately. The first floor of the college contains a seminar hall, a library, five laboratories, three class rooms, a girls' washroom and a boys' washroom.

The total area of land allotted for the college is 3.71 hectare. 1006sq.m. area covers the construction of the college building. The college has a team of well qualified and experienced professors. Public support and cooperation of Janbhagidari Committee is the key source of advancement of the college.

The college has NSS wing along with Red Cross volunteers for social and environmental activities.

Vision

To empower our students to fulfill their academic and professional passions, creating innovative connections among students, education and society.

Mission

- 1.To create favourable environment for student centric learning.
- 2.To sensitize our students about ethics, human values, duties and responsibilities of citizen.
- 3.To develop the creativity among students through different cultural and co-curricular activities
4. To pursue holistic development of the students through academic and extension activities.
5. To avail education of the higher standard using blended mode of traditional and innovative teaching.
- 6.To make students believe in hard work and reward.
- 7.To make our students aware of human rights, gender equality and environment so that we may produce socially and ecologically responsible citizens.
- 8.Embellish our students with the skills and art required to adapt better to the shifting universal scenario and gain access to multiple opportunities.
9. Provide inclusive education by making it accessible to all sections of society without any discrimination.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTH

1. Auspicious environment for academic activity.
2. Library is furnished with adequate books.
3. College has its own building and broad campus extended up to about 10 acre of land.
4. Well established NSS unit conducting different extension activities and outreach programmes.
5. Projector facilities are available for presentation (1 LCD, 1 overhead).
6. Laboratories are well equipped, however, they are still progressive towards perfection.
7. Availability of the sports facility such as indoor and outdoor games Badminton,Cricket, Chess, Carom board etc.
8. Institute has broadband facilities for office use only.
9. Institute has installed CCTV cameras at different points of the college.
10. Institute has extended the cycle stand for keeping cycles and other vehicles.

Institutional Weakness

WEAKNESS

1. Although the institute has Wi-Fi facility but it covers office area only.
2. The institute has no washroom facility for staff members, however, we have separate washrooms for boys and girls.
3. Institute has no research facility.

Institutional Opportunity

OPPORTUNITIES

1. To establish e-library.
2. To develop the awareness among students about environment and sustainability.
3. Expansion of the postgraduate level programmes.
4. Establish the research facilities.
5. Establish girls' common room.
6. Establish quality laboratories.
7. To provide good sports facility to the students.

Institutional Challenge

CHALLENGES

1. To motivate students for advanced career opportunities.
2. To make the campus eco-friendly.
3. To increase the ICT facilities and avail e-library, magazine and journals.
4. To start add on courses.
5. The CCTV camera have been installed in various major points of the institute but it covers only few points, so it is a challenge for us to ensure safety and security of girls.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is permanently affiliated to Pt. Ravishankar Shukla University, Raipur and it strictly follows the curricular prescribed by the University. The college is recognized under section 2 (f) .The college is offering 6 academic programs which consist of four UG and two PG programs. The curriculum is strengthened, supplemented and well-conducted by respective departments to cater to the diverse needs of the student community. For curriculum enrichment and enhancement various activities are undertaken like preparation of academic calendar, departmental meetings, allotment of workload, preparation of timetable, teachers diary, daily lesson notes, use of ICT tools and field projects. We ensure to inculcate values among students by highlighting Professional ethic, Gender sensitivity, Environmental consciousness, Human Values and Community Outreach. Apart from University curriculum, college organizes various activities/programs such as seminar, webinar, value added courses, add on courses etc. The institution has introduced structural online feedback system and their feedback is collected from all the stakeholders on the curriculum and then analyzed and discussed in the departmental meeting.

Teaching-learning and Evaluation

Teaching, learning and evaluation are the important parts of education. Teaching of various subjects are carried out as per the academic calendar. The students learn accordance with their learning pace and ability. Evaluation process is completely transparent. Average Enrolment percentage (Average of last five years) is 59.7%. Average percentage of seats filled against reservedcategories(SC,ST,OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats) is 97.55. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. Student- Full time teacher ratio (Data for the latest completed academic year) is 112:1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Teachers use ICT enabled tools for effective teaching-learning process. Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) is 94:1. Average percentage of full time teachers against sanctioned posts during the last five years is 46.67%. Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count) is 38.05%. Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) is 0.8%. Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Attainment of programme outcomes and course outcomes are evaluated by the institution. Average pass percentage of Students during last five years is 90.32%. Online student satisfaction survey regarding teaching learning process are taken from the students and posted in the website.

Research, Innovations and Extension

Fanikeshwar Nath Govt. College has not been recognized as the research centre and does not offer any research orientated courses/programs. The College has not received research grants in any session. Still, teachers encourage the student to do research work in future.

Along with this, under the P.G./U.G. program to increase knowledge generation, research work is being done through project work, field work and dissertation.

To create deep practical knowledge, the students are given the work of experimental evaluation.

The important role of the NSS program as an extension work, is being played. Various awareness and community work has been done under NSS.

MOU has been done with various departments like health, agriculture, forest, ITI institute at local level. Through these MOUs, different work have been done in collaboration with other departments and college students on subjects like public awareness, training, knowledge enhancement etc.

Infrastructure and Learning Resources

The College has own building situated in Fingeshwar. The institute has 13 classrooms, one seminal hall, one Principal room, One office room, two boys' washrooms and two girls' washrooms. There are 5 separate laboratories for Physics, Chemistry, Zoology, Botany and Geography. The building and campus are maintained regularly. Different Committees are working to look after facilities and infrastructure of the college. The NSS and Red Cross wings also contribute to social work and co-curricular activities. The college had been making every effort to facilitate the use of ICT Resources. College also acquires CCTV cameras. Clean water supply is ensured. Toilets and washrooms are cleaned regularly.

Student Support and Progression

Admissions are given on merit basis and in compliance with the reservation policy of state government. Students are given concessions and scholarships as per government policy. Support services are available for S.C./S.T./OBC, economically deprived section and physically handicapped. The institution is friendly to physically challenged. Various programs are running in the college for the betterment of the students such as webinar, class seminar, tutorial classes, grievance redressal cell, carrier guidance cell, anti-ragging cell, IQAC cell, cultural, sports, and other activities cell. The student council is constituted as per the rules and regulations laid down by Pt. Ravishankar Shukla University, Raipur in accordance with the State Govt. norms. NSS unit executes programs for community development and societal involvement. This helps the students in realizing their responsibilities and sensitizing others towards nation building. The specific support is available for the differently-abled students of the college. The institution also conducts various capacity and skill building initiatives especially in the field of yoga, health, hygiene, ICT and computing skills. The institution also conducts many career counseling programs and students are also given guidance for competitive examinations. The grievances of students related to sexual harassment and ragging cases are timely redressed by the specially constituted committee. The Alumni Association has been formed. The registration of the association is under process.

Governance, Leadership and Management

The vision of the institute is to empower our students to fulfill their academic and professional passions,

creating innovative connections among students, education and society. Planning and implementation of action in the tuning with vision and mission is carried out by various committees under supervision of Principal. **SWOC analysis and regular Feedback** from stakeholders are taken and analyzed to improve quality in institutional practices. Principal is the Drawing and Disbursing Officer (DDO), who withdraws funds from District Treasury, Gariyaband for office establishment. Welfare measures of employees are bound to various rules as decided by Chhattisgarh State Government. Each **regular teaching staff and non-teaching staff** fills CR/PBAS forms for self assessment at the end of March each year. Institution ensures optimal utilization of resources through Principal, who notifies **Purchasing committee** which ensures purchasing of required resources as per Purchase Rules. IQAC has taken steps to regularize various activities, track academic progress, exploring best practices, analyzing feedback from stakeholders. Being a government institution. financing, sanctioning new posts, transfer and posting of teaching and non teaching staffs, opening new courses and programmes are done by Department of Higher Education Government of Chhattisgarh. Principal is Drawing and Disbursing Officer(DDO) and head of the institution. Principal notifies various committees to operate, monitor and coordinate different assigned functions. Guest lecturers against vacant positions of Assistant Professors and Professor are appointed by college as per instructions provided by Commissioner of Department of Higher Education, Chhattisgarh.

Established in 2013 and located in rural tribal area. This institute is evolving one. Located in rural tribal area, where majority of the people belong to economically weaker background, institution thrusts on enhancing their educational needs.

Institutional Values and Best Practices

Institution has taken following steps for institutional values and best practices.

1. For safety and security of the women CCTV cameras have been installed at different place.
2. At the beginning of the academic session ID cards are distributed to the students by the college.
3. Grievance redressal boxes have been kept for the students.
4. Institute has separate washrooms for boys and girls.
5. To conserve the energy an intra-college energy monitor has been appointed on the basis of merit list, he prevents the misuses of electricity such a fans and tubelights and different electrical devices.
6. For the conservation of water rainwater harvesting system is installed in the campus.
7. For the greenary management automobiles has been restricted and efforts have been made to make the campus plastic and tobacco free.
8. Green audit has been prepared by classifying the plants.
9. To sensitize the students about the constitutional obligation different webinars have been organized such as International Anti-drug day, Population day ,Gender equality ,Insight on Human and Constitutional Rights .
10. For teaching staff and students different code of conduct have been formed and awareness programmes are organized and displayed on the website.
11. There are two best practices of the institute such as "Efforts for Environmental Sustainability and Skill Development to Earn Living wirh Bamboio Craft."

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	FANIKESHWAR NATH GOVERNMENT COLLEGE FINGESHWAR , DISTRICT - GARIYABAND
Address	FANIKESHWAR NATH GOVERNMENT COLLEGE ,FINGESHWAR ,GARIYABAND ,CHHATTISGARH.
City	Fingeshwar
State	Chhattisgarh
Pin	493992
Website	fngovtcollegefingeshwar.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Champa Lal Dewangan	07701-299335	9425516542	-	govtcollegefingeshwar2013@gmail.com
IQAC / CIQA coordinator	Kamleshwar Prasad Nishad	07701-299335	7999895149	-	kamleshwar.2013@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details																								
Date of establishment of the college		04-07-2013																						
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No contents																								

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	FANIKESHWAR NATH GOVERNMENT COLLEGE ,FINGESHWAR ,GARIYABAND ,CHHATTISGARH.	Semi-urban	9.27	1006

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science (Fc Hindi ,Fc English ,Zoology ,Botany , Chemistry)	36	Higher Secondary	Hindi	243	243
UG	BA,Arts (Fc Hindi , Fc English , Geography, Political Science, sociology)	36	Higher Secondary	Hindi	248	248
UG	BCom,Commerce (All Compulsory Subject)	36	Higher Secondary	Hindi	180	112
UG	BSc,Science (Fc Hindi ,Fc English ,Physics, Chemistry , Maths)	36	Higher Secondary	Hindi	180	68
PG	MA,Geography	24	Graduation	Hindi	80	22
PG	MSc,Chemistry	24	B.Sc.	Hindi	63	54

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				12			
Recruited	0	0	0	0	0	0	0	0	7	2	0	9
Yet to Recruit	2				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	2	1	0	3
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	3	0	0	3
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	1	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	6	2	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	1	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

**Self Study Report of FANIKESHWAR NATH GOVERNMENT COLLEGE FINGESHWAR , DISTRICT -
GARIYABAND**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	268	0	0	0	268
	Female	406	0	0	0	406
	Others	0	0	0	0	0
PG	Male	24	0	0	0	24
	Female	52	0	0	0	52
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	34	35	40	37
	Female	47	45	33	35
	Others	0	0	0	0
ST	Male	35	29	24	18
	Female	54	53	45	50
	Others	0	0	0	0
OBC	Male	144	104	115	95
	Female	240	210	179	165
	Others	0	0	0	0
General	Male	1	2	1	0
	Female	6	3	4	5
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		561	481	441	405

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.
2. Academic bank of credits (ABC):	The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.
3. Skill development:	As per the vision, the college takes efforts to inculcate positivity among the learners. The college organizes various programmes on skill development. There were some lectures on time Management and Communication Skill. The institute also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the adoption of Indian knowledge system, the professors use Hindi language to explain the students about various complex teaching points in their subjects. Sometimes regional language or dialects are also used to explain the students about various unfamiliar topics.
5. Focus on Outcome based education (OBE):	The College offers different programmes with many

	courses and each programme has its outcome. The professors work hard so that the students may attain all the outcomes of their opted programmes.
6. Distance education/online education:	The College is availing online education through online mode. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
140	140	125	109	109
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	4	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
561	481	441	379	350
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
193	193	193	148	148

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
190	139	118	124	65
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	8	8	3
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	13	13
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 14

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.29627	1.36573	0.4021	9.98461	2.524

4.3

Number of Computers

Response: 04

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Higher Education Department of Chhattisgarh state issues Academic Calenadar for all the Government colleges of the state. Being a Government institute, Fanikeshwar Nath Govt.College follows the academic calendar strictly. Academic Calendar has the minute details of curricular and co-curricular activities to be performed throughout the academic year. At the commencement of the academic session the admission process is started and is complete as per the calendar.Syllabus of all the programmes and courses are set by the affiliating university Pt. Ravishankhar Shukla University, Raipur. All the colleges deliver the syllabus as per the academic calendar. The college ensures the effective implementation of syllabus through many ways. For the better implementation of syllabus, Staff council meetings are held at the beginning of the session in which many decisions are taken which are related to the academic performance of the institution.Vacant posts are filled with the Guest lecturers every year to conduct academic session effectively and efficiently. Academic calendar of the college is prepared as per the guidelines of higher education.All faculty members of the department are instructed to follow that Calendar. All the teachers prepare teaching plan for the month and the whole session. They apply those plans and complete the syllabus within due period. Daily diary is maintained by each faculty member.Monthly lesson plan of each subject is being prepared by Subject teacher for every year/semester. Everyday proposed topic is taught by the teacher according to monthly lesson plan.Principal, head of the institute monitors the classes everyday. Instructions are given to the faculty members to follow.Head of the institute observes and signs teachers' daily diary on 5th day of every month.Teachers use various teaching techniques, examples, group discussion, individual assignment, project work experimental and also use the ICT tools. All the records of different activities organized by the departments are prepared and maintained. Various tests and exams are conducted as per the academic calendar. Internal and annual exams are held as per the schedule of the university. Many cultural and social activities along with sports are organized as per the instruction of the calendar.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college follows the Academic Calendar strictly. At the beginning of each educational session the calendar is released by the Directorate of Higher Education and the Affiliating University. Dates of Unit Test, Model test and Internal examination are decided in accordance with the Academic Calendar. Academic Calendar is made available to each and every faculty of institute, according to which 4 unit tests and one internal assessment are conducted. Pre university exams are taken in annual exam pattern so as to make students aware of the exam system. After tests and pre- university exams, results are shown to students and analyzed for their better performance in annual exam. University is in process of introducing semester system in UG level too. Although unit tests, internal assessments are conducted positively every year. The performance of the student is assessed on a continuous basis by conducting internal and unit test exams every year based on the university norms. In addition to the tests, assignments and quizzes are also part of CIE. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. For the practical papers the CIE is conducted in almost all practical classes dependent on the nature of assignment. Dates for conducting of tests are all displayed on website and notice boards. Practical examinations are conducted by external examiners appointed by the university. Schedule of the pre university examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1.Academic council/BoS of Affiliating university**
- 2.Setting of question papers for UG/PG programs**
- 3.Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4.Assessment /evaluation process of the affiliating University**

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 66.67

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2

Number of Add on /Certificate programs offered during the last five years

Response: 6

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 5.85

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
164	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college integrates professional ethics, gender equalities, human values, environment and sustainability using the prescribed curriculum for all UG and PG programmes. The text material of languages whether it is Hindi or English is enriched with human values, gender equity and awareness of environment and sustainability. At the college level various webinars and lectures are organized on many important occasions like Anti Drugs Day, World Population Day etc. To make our students aware of the ill effect of COVID-19 pandemic on the fertility, there was also a webinar in our college. To boost human values a webinar entitled "Insight on Human Rights and Constitutional Rights" was held here. In

UG programmes the syllabus of 1st year includes Environmental Studies as a compulsory subject. Women cell, Anti -ragging committee, Redressal cell, Sexual harassment cell, NSS and various other committees are responsible for the integration of professional ethics, human values, environment and sustainability.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.51

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	5	5

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year

Response: 44.21

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 248

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

3) Employers

4) Alumni

Response: E. None of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback process of the Institution may be classified as follows:

Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken

3.Feedback collected and analysed

4.Feedback collected

5. Feedback not collected

Response: E. Feedback not collected

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 68.44

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
218	199	215	164	168

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
310	310	310	240	240

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
193	193	193	148	148

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Institution takes special care to identify the advanced learners and slow learners. Before the commencement of the program a counseling session is held by the faculty members to make the students aware of their strengths and weaknesses. Awareness programs equip them regarding their goals and objectives, code of conduct, attendance requirement, curriculum structure and evaluation pattern etc. When they attend their classes, first few lectures are organized to make them acquainted with the subjects so that they start understanding the subjects. The College identifies special educational learner through classroom introduction, practical work and unit tests.

Slow learners:

They are given extra guidance to keep them abreast with other students. We try to find out the reason for lack of interest in study. For below average students special care is taken to help them. Home assignment, extra classes, personal guidance and written class tests are given to slow learner. Practical work and field studies are arranged for slow learners. Personal attention is paid and if needed counseling is provided to slow learner students. .

Advance Learner:

The advanced learners are encouraged to be creative, make references, help slow learners in preparing notes and assist them in their studies. Their learning skills are improved through discussions, interactive teaching, seminars etc. They are exhorted to take leadership roles. They are motivated to participate in the competitions held at College, University, State and National levels. Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as well as encouraged to take up additional online courses. Guidance for reference books, extra classes, interactive sessions and class tests are given. Extracurricular activities are organized like quiz competition, debate, essay writing, speech etc. Library facilities are provided to both advanced learners and slow learner.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 112.2

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

For teaching learning purposes, the institute employs experiential learning, participative and problemsolving methodologies in a student centric learning setup. Institute ensures active participation of students in the whole process of teaching and learning that aims at the holistic development and fruitful learning, which is made possible through student teacher interactions. The teaching-learning process in the institute strongly focuses on skill development along with the expansion of knowledge and thorough understanding of the subjects. The learning methodologies implemented inside and outside the classrooms include provision of a conducive and opportunate teaching-learning environment: Extending an atmosphere for nurturing values, skill development and creative thinking as the first step towards making learning experiential. Activity based learning through educational tours and excursions: Field trips/excursions are conducted regularly for the students of different departments. Games and interactive sessions in the class room also initiate participatory learning. The hands-on techniques followed in the various laboratories are conducted in small group setups, where students not only learn from the teachers but also from their fellow classmates and assistants which in turn encourages participatory learning. Project based learning: Certain courses related to science/arts such as Physics, Chemistry, Zoology, Botany, Sociology and Political Science, demands project-based learning. Institution has adopted learner-centric teaching methodology and students are encouraged to participate in seminars and group discussions.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The true essence of teaching-learning process is innovation and creativity and the teachers of the institute follow it with the aid of new technologies. The institution and its teachers have willingly adopted the use of technology for teaching in small classrooms.

Overhead and LCD projector are being used in our institute.

Computers with internet facility has made the learning process more interesting and technology driven.

Teachers prepare Power Point Presentations, Visuals, Audio and Video lectures that make teaching learning process interesting.

The college has limited ICT facilities, so the teachers use their own resources like laptops, mobiles and other tools for academic purposes. The faculties of the institution use various ICT enabled tools to enhance their quality of teaching. The PPTs with animation and simulation to improve the effectiveness of the teaching-learning process. Google Meet, Zoom and Webex applications are used to manage online classes before and during the pandemic.

Various chat groups have been created for effective e-communication among the administration, faculty and the students. The online learning environments are designed to train students for effective problem solving ability.

General ICT tools used by faculties are, Desktop and laptop, Projectors, Tablets, Web-cams and microphones, mobile phones etc.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 140.25

2.3.3.1 Number of mentors

Response: 4

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 43.59

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 38.05

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	3	3	2

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 15

2.4.3.1 Total experience of full-time teachers

Response: 75

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

There is a committee for conducting internal exams in our institute. After evaluation, answer sheets are given to students. Results of each subject are made available to internal exam in charge. Records of unit tests marks and internal exams are maintained by him. The institute ensures effective implementation of the evaluation through staff council meeting and IQAC. In our institute unit test, quarterly exams, half yearly exams and pre annual exam, are conducted. before the examination the students are taught about the style and pattern of answer writing. After every test and exam, the topics are discussed in the class. For maintaining transparency, answer sheets of exam and tests are delivered to students so that students could discuss their answers and be assured that no partiality or favoritism has crept into evaluation. Extra attention is given to slow learners. In practical assessment, we evaluate internal grading on the basis of their performance, records, regularity and discipline.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Grievance redressal procedure is understood as an important function of the institute and it is executed with due care and diligence. Exam related grievance are dealt with case by case basis by a redressal committee constituted for the purpose. All grievances related to internal examinations are dealt by respective subject teachers. Focus is to provide feedback and correction of mistakes and train the students for university examination. Grievance related to university exams like correction in marks, re-totaling, re-valuation, are forwarded to affiliating university through proper channel. The process is also explained on the University website. For errors like the mark-sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam section and correcting discrepancies. Internal Assessment marks are duly uploaded in the university portal as per the schedule. Every grievance is treated with care and due importance. The students are provided with complete guidance and support in this regard.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Institution recognizes that to achieve the outcomes of learning, it requires collaboration and cooperation of college and society. As the college is affiliated to Pt. Ravishankar Shukla University, Raipur, the basic structure of curriculum is prescribed by the University. To make the education more relevant in the present scenario, the structure includes an academic calendar, teaching plans, staff council meeting, teachers' diary and examination calendar. There is an emphasis on academic activities, co-curricular activities and filed activities. The academic calendar gives the overall plan at the beginning of the year

for academic and co-curricular activities. A balance is maintained so that academic and other activities do not clash with each other. Besides grades and marks, there are many awards and scholarships which acknowledge achievement of learning outcomes and motivate students toward higher bench mark.

The college career guidance and placement cell organizes lectures and workshops to provide detail information regarding job awareness. Since the college coverage area is purely agriculture based rural area and employment based industries are in undeveloped condition, so the college is not able to do placement of the students till date. The social relevance aspect of education is taken care by community oriented programs such as NSS and Red Cross. Through the activities in these units, the students are able to play an active role in reaching out of the society at higher level. The students develop the feeling of community welfare and their duty of contributing their best to the society.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The program outcomes and program specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect method. At the end of each semester and year University conducts Annual/semester University Examination . Based on the results published by the University the course outcomes are measured. The assignments are given to the students for which students refer the text books and good reference books. The question asked in assignments are mostly aligned with course outcomes of the respective subjects. According to the performance of the students in answering each question , mapping is carried out with the respective COs for assessing the attainment level of the specific outcomes of the subject..The college provides opportunities to students to exhibit their understanding through seminar presentation , short quizzes, objective questions , home assignments , open book examination in covid period etc. The outcomes of the entire exercise is that the evaluation method does not become a hurdle while evaluating students attainment of CO, PO and PSO of particular course. The students can optimally express their knowledge and enhance their confidence . The college follows the evaluation pattern prescribed by Pt. R.S.U raipur(C.G). This type of evaluation includes term end, semester ,practical and annual examinations conducted at the end of the course .These examination and results also measure the attainment of CO, PO and PSO.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response: 98.51

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
186	132	110	119	60

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
186	134	114	120	61

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.56

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2

Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

This college is government institution. Despite of low funding and human resources, college encourages research and innovation among students and faculties.

1. In postgraduate programme M.A. (Geography), students participate in project work and social outreach/ field work in 2nd semester, Dissertation in 4th semester under supervision of subject teachers. These courses also encourage students to innovate and create knowledge, through documentation and discussion. They practice transfer of knowledge.
2. They also study Research Methodology and Computer Application in 4th semester of M.A. (Geography). For experimental learning, laboratories are also available for Zoology, Botany, Chemistry, Physics and Geography subjects.
3. Students are doing orientation work through various project work in the field of environmental management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.65

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	1	0

File Description

Document

List of research papers by title, author, department, name and year of publication

[View Document](#)

Any additional information

[View Document](#)

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List books and chapters edited volumes/ books published

[View Document](#)

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

With the support of the college faculty and the local community, the students have given valuable information as well as awareness work on issues of gender, inclusion, social inequality and environment. The work has been done to sensitize students and teachers about gender / social / local issues through various cultural programs on National / International days. NSS and Red Cross Unit have done important work through sensitizing its staff and students towards social issues and holistic development through the college. NSS Wing works towards social and environment friendly throughout the session and moral and social values are taught in the communities.

1. Under the National Tuberculosis Eradication Program, awareness campaign was conducted among the people about TB and TB prevention measures etc. in Gram Panchayat Jamgaon.
2. During the Punni Mela, people were made aware about Corona Vaccination by volunteers in Rajim.
3. During the Corona period, people were made aware about their health and safety by going house to house.
4. The work of making beds to keep water in the plants was done by the volunteers and awareness programs were organized in the rural society regarding environmental protection.
5. On the occasion of World Ozone Day, a poster/essay writing competition was organized by volunteers to make people aware about the importance of Ozone layer.
6. A work was done under Jal Jeevan Mission for water conservation and proper use of water.
7. In collaboration with Union Bank, Fingeshwar District- Gariaband, practical work was done to the students of Commerce first, second and final year of the college along with basic information on the maintenance of banking documents.
8. In collaboration with Aakriti Computer LSK and CSC, Fingeshwar District- Gariaband, the college students were made aware of the basic information related to e-payment on the topic of e-payment / digital payment and were introduced to payment transfer through live demo .
9. In various wards of Nagar Panchayat- Fingeshwar, District- Gariaband, a rally program was organized by the students of the college on the lines of Beti Bachao, Beti Padhao for girl child protection and public awareness of gender equality. People were made aware through posters and banners.
10. In collaboration with Jai Tiranga Swachchhta Samuh Village- Jenjra, the students worked on social issues like drug de-addiction, women empowerment and self-defense, through this social interaction made the rural community aware of fighting against anti-social elements.
11. With the help of Bharat Mata Mahila Swa- Sahayta Samuh Village-Jenjra, the students motivated for employment opportunities and suitability of animal husbandry through Gau Raksha and Gothan Samitis.
12. With the help of Jai Maa Durga Swa- Sahayta Samuh Village-Deori, the students of our college got practical information regarding local financial management and livelihood and understood the above financial combination.

13. With the help of Machhuwara Swa- Sahayta Samuh Village-Deori, acquired information about fish farming techniques for earning livelihood and developing the possibility of self-employment by acquiring the above knowledge.

14. In collaboration with Aakriti Computer LSK and CSC, Fingeshwar District - Gariaband, the students of the college were made aware of the basic information related to DG-Locker on the subject of DG-Locker and were told to store the documents safely through live demo.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 22

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	3	5	2

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 38.94

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
124	247	197	170	111

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 11

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	3	3	1

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 3

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	1

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Fanikesgwar Nath Govt.College Fingeshwar is not a very old college. The institute was established in 2013 and used to conduct in the school building of Thakur Dalganjan Singh Govt. Higher Secondary School Fingeshwar, it had been shifted to the present new building in 2017. The institute has adequate infrastructure and physical facilities for teaching-learning. The Institute has ground floor and first floor, with large classes available for UG (with a capacity of 80-100 students) and PG (with a capacity of 30 students). The Institute has 13 classrooms furnished with greenboards and blackboards for traditional teaching. All the rooms are full of lighting facilities. The rooms have well constructed ventilation system. The Institute has five laboratories for the departments of Zoology, Botany, Chemistry, Physics and Geography. Despite the limited infrastructure, the college always strives to ensure the needs of the students. The laboratories are well equipped with adequate apparatus but still progressive towards perfection. Some classrooms are equipped with greenboards for traditional teaching. The institute has LCD and Projector for seminar presentation and other educational purposes. The institute has two washrooms for boys and two washrooms for girls. The institute has a spacious stage for cultural activities and other programmes. There are four computers in the institute as computing equipments. The institute has a big courtyard for various activities.

The following facilities are available in the laboratories-

1. In Physics Lab Screw Gauge, Vernier Calipers, Spirit Level, Stop Watch, Spectrometer Complete Set, Inertia Table, Cantilever, PN Junction Diode, Zener Diode, Galvanometer, Voltmeter, Milliammeter, LED, Transistor Characteristics Apparatus, Logic Gates, MOSFET, Jules Calorimeter Experiment apparatus are available.

2. In Zoology Lab pH Meter, Calorimeter, Haemocytometer, Quadrates, Compound and Dissecting Light Microscopes, Haemocytometer Slide, Museum Specimens of different Animals, Permanent Slides, Chromatography Chamber and Charts are available.

3. In Botany Lab Compound Light Microscopes, Dissecting Microscope, Permanent Slides, Weighing Machine, Centrifuge, Ganong's Potometer, Ganong's Respirometer, Museum Specimens, Chromatography jar are available.

4. In Chemistry Laboratory Hot Air Oven, Hot Water Bath Tub, pH Meter, Calorimeter, Distillation Unit, Digital Weighing Machine, Turbidity Meter, Burette, Pipette and other Glassware and Chemicals for practical classes are available.

5.In Geography Lab maps of Chhattisgarh and India, Plain Table Set, Prismatic Compass Set, Chain, Compass Box, Rain Gauge, Toposheets, Spirit Level, Dumpy Level, Tracing Table, Globes are available.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute focuses on the overall development of the students and encourages them to participate in different sports and cultural activities. The Institute has sufficient area for indoor and outdoor games. Cultural activities are conducted in the open stage area within the campus.

The following cultural and sports activities are conducted in the institution:-

Sports and Games:

Presently there is no chain link fencing around the sports ground . However, the proposal for land demarcation has been given to Tahsildar Fingeshwar, Zila Gariyaband Chhatisgarh . According to the academic calendar issued by the Higher Education Department, the institute organizes intracollege (Competition organized between the different section of the different Program student) competitions every year .The institute has developed the facility for sports and games. The institute has a spacious and well equipped indoor-sports room, where students can play games like Chess and Carom. An open play ground is available for the students to play outdoor games such as Badminton, Kabaddi, Kho-kho, High jump, Throw ball and Cricket etc. The institute encourages students to participate in inter-college competitions.

Cultural Activities:

Cultural activities are organized according to the academic calendar issued by Higher Education Department. The cultural committee hosts various cultural programs during the academic session. The NSS wing also actively organizes various cultural based programs during camps and important days. Students join this wing as per their interests. Students are encouraged to participate actively and showcase their talents and skills. Activities contribute to bring out the hidden talents of the students, that helps in building their overall personality by developing communication skills, leadership skills and team working skills. The students get a chance to showcase their talent during the competitions organized in the annual cultural festival.

Gymnasium, Yoga Centre:

The institute has established an open gymnasium where our students perform simple physical exercises for physical growth of their personality. However, the Institute has no yoga centre still the institute organizes Yoga days time to time. The students do yoga in courtyard of the college, under the supervision of a yoga expert.

Apart from the yoga, NSS unit organizes Yoga session on 7 days camps inviting the Yoga experts.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 14.29

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 19.95

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.3472	0	0	4.495	1.0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

The college has not automated Integrated Library Management System. The library collects data of the number of newly admitted students under SC, ST, OBC, BPL categories every year and sends it to the Directorate (Higher Education) for ensuring purchase and use of current titles and other reading material. After this, the office approves the budget for the purchase of books to the college every year on the basis of these figures. After that the library in-charge asks for the list of requirement of text books and reference books from each department. Quotations are called from various publications on need basis and books are procured from the lowest cost offering firm which meets the requirements of the college.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.65

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.692	2.316	0	4.195	1.056

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.77

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 10

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

The Institute makes every effort to facilitate the use of ICT resources. The following works were undertaken for the development of ICT in the Institute:

1. In Physics Laboratory, two computers are available for practical work of the students. The institute procures computers and its accessories for the development of ICT.
2. Wi-Fi facility has been provided to non-teaching and teaching staff. This is an essential requirement of the modern perspective.
3. The institute encourages teachers to use ICT facilities for effective teaching-learning process.
4. LCD Projector is also available in the college which supports the advanced technology of modern teaching methods.
5. During the session, computer based lectures are organized for the students.
6. Though the institute has limited ICT facilities yet the teaching and the non- teaching staffs work with their own computers, laptops and smart phones and they update their knowledge.
7. The organization keeps updating its website regularly.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 140.25

File Description	Document
Upload any additional information	View Document

4.3.3

Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 32.66

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
.552	.48	.402	.096	.08

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The maintenance and construction work have been done by the P.W.D., as it is a govt. college. Apart

from this, purchase and development committees have been formed to purchase and repair the damaged part of the institute. Beside this, Jan Bhagidari Samiti (Public Partnership Committee) also plays an important role to maintain the institute. The institute has a newly constructed cycle stand. It has been constructed under M.L.A. fund. Institute maintains physical and academic facilities for effective teaching and learning. The available infrastructure in the Institute is very helpful to improve the academic growth. Institute runs B.A., B.Com., B.Sc., M.A. (Geography) and M.Sc. (Chemistry) courses. College has 13 classrooms, so departments manage the teaching rooms according to the time table. At the beginning of the session, different departments form the time table. Science department conducts practical classes regularly to improve the scientific temper and experimental fact of the students. One seminar hall exists where seminar, debate, lectures are conducted. Separate library room is available in the college campus, where texts and reference books are maintained. College ensures the mental, physical, academic, cultural and sports activity to its best possibility. College always keeps in mind that the infrastructure improvement is the main target for the student as well as college staff. Janbhagidari samiti also helps to release the fund for the improvement of infrastructure. College has acquired sufficient sports equipments. It has sufficient playground for different sports activities. Separate ground is also available for cricket and football. A badminton court has been developed also within the campus. Equipments for Indoor games as Chess, Carom board, Badminton are available in the college to encourage the sports spirit and the activities among the students. The college has appointed part time sweeper for maintaining cleanliness and dusting in our college premises including classes, laboratories, library, toilets, NSS/YRC room, etc. The college has also appointed Guard (post was sanctioned) to ensure security of the campus.

Laboratory

There are 5 laboratories such as Physics, Chemistry, Botany, Zoology and Geography .However the Institute has 5 laboratories but still we have 1 lab technicians and 2 lab attendants. Inspite of lack of supporting staff the laboratories are running smoothly with the help of concerning head of department .The students perform various experiments everyday under the supervision of concerning faculty. The computer, electric instrument repair time to time with the help of PD fund and janbagidari fund. The physical verification committee formed by the head of institution for the verification of different existing premises in laboratory. Committe gives the reports to the principal and major steps are taken by the staff council members towards the maintainence and utilization of physical and academic facility.

Library

A library committee is formed in the beginning of every session in the college. The incharge and members of the committee make rules and regulations for the students and others to help them in better execution and utilization of library. A register is being maintained in the library for recording book issue and return. Maximum 2 books are issued to each student in one time. Before commencement of annual exam admit cards are issued to students, they obtain no dues certificate from library.

Working hours:

On working days: 10.30- 5.30

On Holidays: Close

Before Examination days: 10.30- 5.30

During vacations: Close

Library collects the data of number of students under SC, ST, OBC, BPL categories of new admitted students every year and sends it to Directorate (Higher Education) to ensure the purchase and use of reading materials. The office then sanctions budget based on these data for the purchase of books every year to the college. After then the Library Incharge asks for the list of requirement of text books from each department. Based on the requirement, quotation is called from various publications and the books are purchased from the firm having the minimum cost and fulfilling the needs of the college.

Sports Facilities

Institute maintains sports facilities through regular monitoring of the equipments of the indoor games and the outdoor sports. The institution has a well-maintained infrastructure for sports like Cricket, Kabaddi, Kho-Kho, Volleyball, Throw ball and Badminton.

Computers

The computer systems and other sensitive equipments (Projectors, Printers, Scanners, Xerox machines, Bio-metric machines) are provided with UPS systems to avoid any damage during power outages.

Classrooms

Principal has appointed classroom in-charge one of the non- teaching staffs to supervise and maintain the boards, benches, fans and lights of the classroom regularly. There are exclusively 13 class rooms, in which classes are held from 11:00 to 4:30 pm. Regular cleanliness is done by sweeper. The students are motivated to throw refuses in dustbins and keep their classes clean. In addition to the class representation, cleanliness monitor has been constituted in each class in order to ensure cleanliness if the classrooms. Moreover, energy monitor has been constituted to ensure the conservation of energy by switching the fans, tubelights and other electrical devices. Dust bins have been constructed by NSS unit of the college. All the maintainence and repairing works of building are done by PWD.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 77.78

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
453	413	327	295	246

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3

Capacity building and skills enhancement initiatives taken by the institution include the following

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene)**
- 4.ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 19.96

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
85	113	107	104	33

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2

Average percentage of students progressing to higher education during the last five years

Response: 3.16

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 6

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

At the commencement of the academic session staff council meeting is held headed by the principal of institute, where various discussions are made to include students representation. For their representation the members of student union are either elected or nominated. As per the ordinance of Pt. Ravishankar Shukla University, Raipur, Student Union is formed. The Student Union comprises a president, a vice president, secretary, a joint secretary and class representatives. The president and the members of the student union look after the various co-curricular activities like cleanliness, awareness and cultural programmes. The student union helps to implement various activities in the college. Thus the institute has an active Student Representation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	14	19	19	14

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association is one of the important parts of a higher education institute. The Alumni Association plays a vital role for the development of a college. As the college is not very old, so we have a few alumni. The alumni association of the college is new and has been constituted recently. It is yet to get registered. We are glad to inform you that we have initiated the process of formalizing our "Alumni Association". Due to COVID-19 pandemic the process of registration of the Alumni Association got delayed. Recently the process was restarted at the initiative of some active alumni.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Institute came into existence in 2013 and is located in rural tribal area of Gariyaband District. This institute is evolving one. It is located in rural tribal area, where majority of the people belong to economically weaker background, institution thrusts on enhancing their educational needs. Our vision is to empower our students to fulfill their academic and professional passions, creating innovative connections among students, education and society.

To fulfill our desired Mission we have been creating favourable environment for student centric learning. We have been sensitizing our students about ethics, human values, duties and responsibilities of citizen. We have been developing the creativity among students through different cultural and co-curricular activities. We have been pursuing holistic development of the students through academic and extension activities. We have been availing education of the higher standard using blended mode of traditional and innovative teaching. We have been making our students aware of human rights, gender equality and environment so that we may produce socially and ecologically responsible citizens. We have been embellishing our students with the skills and art required to adapt better to the shifting universal scenario and gain access to multiple opportunities. We have been providing inclusive education by making it accessible to all sections of society without any discrimination.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institute has formulated various committees for the decentralization and participative management. There are more than 30 committees in the college. All the committees have a coordinator and some members nominated by the Principal. The chairman of the committee leads the committee and the members contribute their decisions. Fanikeshwar Nath Government College Fingeshwar has different committees in order to perform academic and administrative responsibilities which comprise Permanent staff, Guest faculty, Office staff and Students etc.

All the committees are under the supervision of principal.

IQAC cell helps in planning and implementation of different committees.

Committees are as follow:-

Examination Cell :- This cell has been formulated as per the guidelines of UGC, ordinance and regulations of Pt. Ravishankar Shukla University. It regulates the online / offline exam in different shifts. It organizes different exams like (Unit test, Quarterly, Half yearly) recommended by the higher education.

Purchase Committee:- To ensure proper utilization of fund received.

Sports Committee:- Intra-college activities are regularly organized. Moreover, students are rewarded during annual functions.

Admission Committee:- Ensures the admission process as per the guidelines of higher education.

Anti-ragging Committee:- It functions for the safety of the students.

Discipline Committee:- It manages and maintains discipline among students and staff members.

Sexual Harassment Committee :- Committee ensures the safety and security of the students. The institute has installed the CCTV cameras, has availed 2 redressal boxes, formulated code of conduct for staff, students.

OBC/Minority Cells :- This committee works for the welfare of students of OBC and Minority categories.

SC/ST Cell:- This committee ensures the welfare of students of SC and ST categories.

Scholarship Committee:- This committee is committed to ensure scholarship for all eligible students.

Janbhagidari Committee:- It is really the representation of public participation. It works for the overall development of college as well as students.

Library Committee:- It manages distribution and handling of books in library.

Internal Audit Committee:- It audits the utility of expenditures.

NAAC Committee:- It organizes various curricular and co-curricular activities.

IQAC Cell:- It assures the quality of the institute.

Website update Committee:- Committee regularly updates the detail of college as well as staff. It provides all the information of the institute through the website of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

QUALITY OF TEACHER :-

Newly appointed teachers are motivated to attend orientation and refresher courses while seniors are encouraged to participate in faculty development programs, workshops, seminars, conferences to enhance their knowledge.

QUALITY OF STUDENTS :-

To enhance the knowledge of students through curricular activities, co-curricular activities and social outreach activities are organized regularly.

ACADEMIC DEVELOPMENT :-

To start post graduate course in different departments like Zoology, Botany, Political Science, Sociology, Hindi, English and Commerce.

INFRASTRUCTURE :-

1. To establish Botanical garden, Green house, girls' common room, wash room for ladies and gents staff separately, hostel facilities .
- 2.To establish broadband at intracollege level.
3. To enhance the percentage of ICT classrooms.
- 4.To start integrated library management system .
5. To establish the public financial management system (PFMS) for expenditure of UGC, RUSA, NSS.
6. To increase the student- computer ratio.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Fingeshwar college is a state government institution and is operated under rules and regulations of Government of Chhattisgarh. Principal is head of institute and also Drawing and Disbursing Officer (DDO).

Total 27- posts are currently sanctioned which include 1 Principal, 2 Professors, 12 Assistant Professors, 3 Lab technicians, 2 Lab Attendant , 1 Assistant Grade-1, 1 Assistant grade-2, 1 Assistant Grade-3, 2 Peon, 1 Watchman and 1 Sweeper.

GOVERNING BODY AND ADMINISTRATIVE SETUP :-

Principal is the head of the Institute. "The governing body" whose function is to look after the administration and academic units by distributing the different committees to different faculty members of the institute through IQAC cell .Furthermore, RUSA and Janbhagidari committee, as well as finance committee are the funding agencies, while staff council along with Internal compliance , Grievance committee, redressal committee, academic council and IQAC plan and implement the different academic policies.

The Organization Structure of the Institute.

Initially a meeting of staff council is held, where various committees are distributed to different faculty members and their responsibility is assigned .

Apart from this, Sports committee, Admission committee, Anti sexual harassment committee, career counseling, Antiragging committee have been formulated. These all the committee works for welfare of the students .

The service rules for teacher and non teaching staff are applicable as per UGC and the state Government.

Chhatisgarh Public Service Commission recruits the teachers in colleges while guest faculties are selected on the merit basis as per the rules of UGC and promotion of the teacher occurs as per the rule of UGC regulation through Directorate of Higher Education. Students and staff grievances are redressed by

grievance redressal cell and the principal of the institute.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

As the College is Government institution, only government welfare schemes are applicable for the teaching and non-teaching staff of the institution. The State Government has framed many acts/rules & regulations for effective welfare measures for their employees, and these rules are amended/ updated time to time. All the employees of state Government are covered under Chhattisgarh Civil Services rules. The rules which govern welfare measures include: Civil Service Conduct rules, Anukampa Niyukti, Chhattisgarh Pay Revision Rules, Rules for Various Allowances, Chhattisgarh Civil Service Medical Reimbursement Rule, Travelling Allowances, Family Benefit Rules Chhattisgarh Civil Service (Leave) Rule 2010, Chhattisgarh Civil Service (Promotion) Rule 2003, Chhattisgarh State (Retirement) Act 2012, Chhattisgarh State (Pension) Rules and Contributor Pension scheme (CPS) for employees

appointed after 2004.

1. **Allowances:-** Dearness Allowance, House Rent Allowance, Washing Allowance (Only For Class IV), Medical Allowance (Only for Class III & IV Optional), Festival Advances for Class III & IV Employees, Pension & Family Pension. Festival allowance for non-teaching staff. Provision of dress material and washing allowance for class forth employees are available.
2. **Leaves:-** Casual Leave (13 Days), Half Pay Leave on Medical Ground (20 Days), Earn Leave (10 Days per year for Teaching staff and 30 days per year for non teaching staff), Optional Leave (3 days for Teaching and non teaching staff), Maternity Leave (6 Months-for the female employee who has not more than two living children), Paternity Leave (15 Days), Study Leave (max. 2 Years), Teacher Fellowship and Summer / Winter Vacation (for Teaching Staff).
3. **Remuneration:-** Honorarium for centre superintendent, Invigilation, evaluation, paper setting and as external examiner and supporting office staff are benefitted as per university rules.
4. **Salary:-** The teaching staff and administration staff receive salary from the CG State Government, according to the seventh pay scale of the University Grant Commission. The Teaching staff can also avail Teacher Fellowship of UGC to pursue research and the CG State Government and the college authorities give them full support. The non-teaching is also receiving seventh pay scale and promotion benefits as per the CG State Government employees of the other departments.
5. **Group Insurance Scheme:-** Regular staffs are provided with Group Insurance Scheme and General Provident Fund (for employees joining before 01.11.2004 and New Pension System (for employees joining after 01.11.2004) as per the State Government rules. The Pension Rule has been amended and since 1st April 2022 **Old Pension Scheme** will be applicable for all regular staffs. Anukampa Niyukti is given to a member of the family of an employee who dies in harness as per CG State Government Rules. Salary advances are given to the needy staff. Free uniforms / allowance are provided for Class IV employees.
6. **Medical Reimbursement:-** There is a provision of medical reimbursement for teaching / Non-Teaching staff.
7. **Facilities for Knowledge and Quality Enhancement:-** Teaching staff are allowed to attend staff development programs like orientation and refresher programs. Teaching staff are also allowed to attend and conduct seminars, workshops, conferences, and symposium. Non-teaching staff are motivated and allowed to upgrade their qualification.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	1	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 7.5

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Confidential Report- Prescribed format for “**Confidential Report**” is available in the office along with forms of necessary Information related to Government Employees.

Each regular teaching staff and non-teaching staff fills these forms for self assessment at the end of March every year. Principal makes remarks on confidential report of each employee and forwards it to Reviewer Officer (Additional Director, Department of Higher Education, Raipur Division, Raipur) and then to Sanctioning Officer (Commissioner, Department of Higher Education, Chhattisgarh).

Confidential report of Principal is first remarked by Additional Director, Higher Education Department, Raipur Division, Raipur and then it is sent to Sanctioning Officer (Commissioner, Department of Higher Education, Chhattisgarh).

Performance Based Appraisal System (PBAS) for teaching staff:- All regular teaching staff (Assistant Professors and Professors) fill the form prescribed under Performance Based Appraisal System, which is forwarded to Joint Director, IQAC, Directorate of Higher education, Raipur at the end of March every year for review and further necessary actions.

Promotion of Peon, Assistant Grade-3 and Assistant Grade-2 is executed as per the State Government rules. Commissioner, Department of Higher education, Government of Chhattisgarh notifies seniority list and promotion order.

As per the recommendation of commissioner, all the teaching and nonteaching staff are instructed to fill the (PBAS) Performance Based Appraisal System .

This annual self assessment proforma is prepared by the Department of higher education.

This proforma is filled by each and every staff member of the Institute.

The head of the Institute monitors each and every staff member's activities and assess them on the basis of their work.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

Principal is the Drawing and Disbursing Officer (DDO) and is authorized by Office of The Accountant General (Lekha aur Hakdari), Raipur, Chhattisgarh to withdraw funds from District Treasury, Gariyaband for office establishment. Accountant General renews authorization of DDO each year in the beginning of new financial year. Commissioner, Department of Higher Education, Government of Chhattisgarh notifies the appointment of Principal and DDO.

Presently Dr. Sonita Satsangi, Promoted Professor (Sociology) is Principal In-charge and DDO of this college. Office of the Commissioner higher education, Directorate conducts Departmental financial audits time to time.

In addition to that data matching (Lekha Milaan or Ankde Milan) of expenditure of every quarter is carried out as per letter from Accountant General's office, Raipur. Principal / DDO authorizes all the records of financial transactions of the college.

Internal audits are conducting by the faculty member of commerce appointed by principal .

There are some funding agencies which funds the institute and needs external financial audit .

a. RUSA is a funding agency whose expenditure is audited by chartered accountant.

b. Apart from this, Janbhagidari is one of the another funding agency obtained from the collection of students fees whose expenditure is need to be audited by chartered accountant .

c. Expenditure of exam funds needs to be audited by chartered accountant.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0.2

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.20	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Department of Higher Education, Govt. of Chhattisgarh provides funds under different heads of budget for purchasing of various items and paying salary and allowances to staff. Purchasing of items is carried out as per **Chhattisgarh Store purchase rules, 2002**.

Institution ensures optimal utilization of resources through Principal, who notifies **Purchasing committee**, which ensures purchasing of required resources as per Purchase Rules. Teachers provide requirements for Laboratory equipments and materials /Books/ furniture/ ICT devices for purchasing with the funds allocated in concerned heads.

Quotations are sought and necessary formalities as per rules are carried out. Then after receiving and checking purchased resources, entry in stock register is carried out by store in-charge.

Details of bills are entered in treasury **portal** (<https://ekoshonline.cg.nic.in/>) then Online payment to vendor or paying salaries and allowances to staff is done by District Treasury, Gariyaband.

Mr. Vishal Thakur, Assistant Grade-3 is currently store in- charge and maintains register for storing and issuing items from store.

Department of higher education, Government of Chhattisgarh is a funding agency which provide salary and other expenditure. Moreover, RUSA is also one of the funding agency which helps to conduct different intracollege or intercollege awareness programmes.

Besides this, Janbhagidari samiti is a funding agency obtained from the collection of students fees and are utilized in the following temporary appointment of part time teaching faculty , Computer operator , lab attendant ,Sweeper ,Book lifter ,Guard etc .

Examination funding are utilized for purchasing of stationary , remuneration of Superintendant , assistant superintendant, invigilator etc.

Although the College building has been constructed and maintained by the PWD, but still the other maintainance is done by Intracollege development committee such as repairing of water coolers ,printer , coolers ,Gardening , purchase of Wi-Fi and printer etc.

However, concerning teacher provides the required materials of Laboratories /Books / Furniture/ ICT etc. but still material are purchased by a lowest rate offering firm by making comparative chart through purchasing committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. IQAC of this institute comprises of teachers, non- teaching staffs, students, alumni, parents of

students, Chairman of Janbhagidari Samiti and local citizens.

2. Being a new college, IQAC was first set up on 01.09.2018 and reconstituted on 13.01.2021. Documentation of various activities is necessary. IQAC encourages teachers and staff to document various activities.

3. Presently IQAC has taken steps to regularize its meetings to discuss various activities, track academic progress, exploring best practices.

4. Parents teacher meetings are held time to time .

5. In our Institute Orientation and career guidance programs have been conducted time to time .

Infrastructure :-

ICT devices like LCD projector, overhead projector, CCTV cameras, Biometric Machine, lab equipment, Table, furnitures, sanitary pad vending machine etc have been purchased.

MOU has been signed by the chief health officer ,ITI department on 11/02/2019, 13/06/2017 respectively.

MOU has been signed by the nagar panchayat , forest department on 05/09/19 and 18/07/2018 respectively.

Students were motivated for active participation of students in college programs .

Initiative of IQAC :-

1. Preparation of Annual Institutional calendar on the basis of higher education academic calendar..

2. Organizes many seminars and webinars.

3. Green audit ,Energy audit ,Environmental audit have been prepared by the institute.

4. Feedback of Students, Stakeholders,Emolyees and Alumni have been prepared,distributed and then collected.thereafter feedback has been analysed and action taken .

5. Institute has initiated to start value added course.

6. Maintainance and update of institutional website.

7. IQAC has organized meetings to discuss progress of curricular and co-curricular activities, student performance in internal examinations, Progress of NAAC related works and writing Self Study Report of the college are also part of agenda in IQAC meetings.

8. Facilitating workshop /skill development related initiative.

9. Institute has organized Capacity building program.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

On the initiative of IQAC, the institution reviews and implements teaching learning reforms.

1. After setting up IQAC, It reviews progress in academic work, syllabus and students' attendance.
2. It assures use of ICT in teaching learning and performance of students in examinations.
3. For digitization, website of the college was created and is maintained by IQAC Coordinator.
4. Teachers are encouraged to increase attendance of students in classroom activities.
5. Different department of the college arranges educational tours for the benefit of students.
6. Seminars, workshops, guest lectures, debates, webinars are also arranged.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

2.Collaborative quality initiatives with other institution(s)

3.Participation in NIRF

4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: E. None of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

1.Safety and Security:- The institution prefers safety and security of students, staff and infrastructures of the institution. The institute has installed close circuit cameras in many vital points of the college so that we may supervise the activities of the students, staff and other visiting people.

2. Equal Treatment with the Male and the Female without Discrimination on the Basis of Gender:- All the male and female students and staff members are treated equally without discrimination of gender.

3.Institution has taken following steps in curbing the menace of ragging :-

Institute has Anti-ragging Committee, Women cell, Internal Complaint Committee for the guidance of students, specially females. In compliance with the UGC regulation and second amendment, an undertaking is filled by the institute from each student and parent.??

4..Separate Washrooms for Boys and Girls:-

In our institute we have two washrooms for girls one in each floor. There are two washrooms for boys also one in each floor.

5. At the beginning of the every session ,ID card has been provided to each student.

6. Two Grievance redressal boxes have been kept for the students.

.7. College has adopted mentor mentee- scheme to solve problems of the students .

8. Counseling :-The head of the institute instructs the faculty members involved in Anti-ragging committee to interact and counsel with the students regularly, so that we can identify the early sign of ragging.

9. A Webinar on “Gender Equality” was organized in the month of July in the year 2021, in which the guest speaker was Dr Suchitra Sharma from V.Y.T.P.G.MAHAVIDYALAYA Durg.

10. Common room:- Recently we don't have common room but it is in our proposal.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

In our college there are basically two types of waste:-1.Solid Waste and 2.Liquid Waste. Solid waste comprises of paper, pens, pencils, chalk, polythene bags, plastic bottles, dried leaves, snacks, left away eating things etc.Liquid waste includes water, chemical solutions in Laboratories, urine and other toilet products etc.In this institute we have solid waste management system and liquid waste management system. We have formed a Cleanliness Committee called SAP Committee in our college to assure cleanliness in our institute. The committee consists of staff members and the students. In each class we have Cleanliness Monitor to supervise the cleanliness of the respective class. In each and every class

rooms along with other rooms and veranda the dust bins have been kept to dump the wastes. Solid wastes are disposed in two ways, the first way, these wastes are collected and taken by the Nagar Panchayat Waste Collecting Vans and there these wastes are decomposed. The second way, we have waste management pits made of bricks where the solid wastes are burnt down. The liquid wastes such as water from taps, toilets and laboratories are managed through appropriate drainage system and at last these wastes are decomposed in the inner surface of the soil. The chemical solutions after experiments in labs are at first diluted and then are poured in the basins and through drainage system they go to the earth.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5

Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7

The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Fanikeshwar Nath Govt. College is an educational institute fully governed by State Government. The sole aim of the institute is to provide higher education to all, without any discrimination on the basis of caste, gender or religion. Each and every section of society has the right to attain higher education. The institute wants to assure complete admission in all programs approved by the affiliating university. The college is located at the Block Headquarters of Fingeshwar and it covers at least 20 km circle of the area. Students from different caste, religion, society and region come here to be benefitted with higher education. Though it is not very old institute, but it has its own building and conducts UG programs for Arts, Science and Commerce. Apart from UG program the institute runs PG program in Geography and Chemistry. For the inclusion of the students from different cultural, regional, linguistics, communal and socioeconomic diversities the institute follows following rules:-

- The institute follows admission policy formulated by higher education department.
- Reservation policy is followed to ensure admission for all categories decided by state government.
- Reservation for girls and divyangjans are given by the institute.
- To encourage the students for higher education scholarships are provided.
- Books and stationery along with pens are provided to the students who belong to SC and ST categories.
- BPL scholarship is also sanctioned for the students who belong to below poverty line.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Fanikeshwar Nath government college fingeshwar organises activities that strengthen our constitutional values and responsibilities towards our nation. On various occasions the teachers sensitize students about Constitutional obligations: values, rights, duties and responsibilities of citizens. Whenever the institute celebrates Republic Day, Independence Day, Voters' Day and Constitution Day, the staff and students are addressed and discussed about the values and constitutional rights, duties and responsibilities of good citizens. National Service Scheme unit organizes various activities to sensitize the students about human values and co-operations. There are many chapters on Constitutional Rights and Duties in Political Science Syllabus of UG program and the teacher explains the topic very excellently to sensitize the students about Constitutional Rights and Duties. The speakers, during the celebration of various days programs, talk about constitutional rights and duties. The institute organizes many webinars and seminars on various topics related to Constitution. A webinar was held on Tuesday, July 13, 2021 at 4:00 PM on topic "Insight on Human Rights and Constitutional Rights". The resource person of this webinar was Miss Bhawana Joshi, Advocate, Supreme court of India. The speaker sensitized the students about Human Rights and Constitutional Rights. The institute sensitizes the students and staff about constitutional values, rights, duties and responsibilities through speeches on following days celebrations:-

- a. Dr.B. R. Ambedkar Birth Anniversary on 14th April every year.
- b. Human Rights Day on 10th December every year.

Apart from this, offline awareness programs like poster presentation, rangoli, essay and online quiz on constitutional rights during pandemic has been conducted.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Any other relevant information	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institution aims not only at the subject knowledge but also values. Fanikeshwar Nath Govt. College Fingeswar celebrates most of the important days to sensitize our students about the values and achievements related to those days.To make the students familiar with many important days, the institute organizes following National and International Commemorative Days:-

- 1.Independence Day (15 August). This is an important day in the history of India. On this momentous day India got freedom from British rule. After long slavery India became independence on 15th August 1947.
- 2.Yuva Diwas (12 January). Yuva Diwas is celebrated on 12th January every year. It is celebrated as the Swami Vivekanand Birthday. Swami ji is considered as the inspiration for the youths of not only India but all over the world.
- 3.Voter's Day (25 January). It is celebrated to sensitize our students about the importance of vote. To make our students responsible towards the building of nation ,we celebrate Voter's Day.
- 4.Yoga Day (21 June). Yoga is the greatest heritage of India. The students are motivated to transfer this heritage to upcoming generations.

5. Republic Day (26 January). On this momentous day our nation became republic and we adopted our Constitution.
6. International Population Day (11 July). To sensitize the students about the problems related to explosion of Population, we celebrate International Population Day.
7. World Science Day (10 November). It is an important day for the students of Science Stream students.
8. National Cancer Awareness Day (7 November). Cancer is one of the fatal diseases. To sensitize our students about the deadly effect of Cancer the institute celebrate National Cancer Awareness Day.
9. National Pollution Control Day (2 December). To sensitize the students about the problem of pollution and its result and solution we celebrate National Pollution Control Day.
10. World AIDS Day (1 December). AIDS is the deadliest disease in the world. To sensitize our students about the effect and reason of the disease we organize various programs on this day.
11. World Environment Day (5 June). To realize our students about the deteriorating condition of environment we celebrate World Environment Day.
12. World Ozone Day (16 September). Ozone layer is the protecting layer of the Earth. It is decreasing and causing bad effect on human lives.
13. Human Rights Day (10 December). It is a universal right for all human being. To make our students aware about the rights provided to all human being, this day is celebrated.
14. Constitution Day (26 November). On 26th November every year we celebrate Constitution Day. It is important for all Indians as we adopted our Constitution on 26th November 1949.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1 BEST PRACTICES

TITLE :-

Efforts for Environmental Sustainability

OBJECTIVE :-

1. To keep environmental balance through tree plantation.
2. To create awareness among the people of neighbourhood community.
3. To maintain a waste free, pollution free, smoking free, eco-friendly green campus ..
4. To sensitize students about social issues for their holistic development through extension activities.

CONTEXT :-

Geographically, Gariyaband is situated in a plain area where moderate to severe sunlight falls directly on the surface during summer ,where there is a chance of drying the leaves, yet the campus is full of plants and trees.

Despite the campus has no drip system of irrigation, still plants and trees are watered regularly by the employees and NSS unit of our institute.

PRACTICES :-

Initially ,"Swachhta Action plan " committee is constituted to monitor Greenery management ,Water management ,Waste management ,Energy management, Land use management etc.

For Greenery management, Our Institute has planted many trees on occasion of Environmental day, Ozone day , and many more special days pertaining to Environment .

To create" Green and healthy Campus as well as to create social awareness among students an intra college campaign has been running called" One Student One Tree".

Apart from this, in some areas of the college, chain link fencing has been done to protect the plants, while in some areas tree guards have been installed by the students of NSS unit .

For waste management following steps have been taken:-

A. Pits are dug surrounded by bricks. Some of the solid wastes material are dumped into it and are burned.

B. For the rest of the solid waste, dust bins have been placed in each class rooms in which the solid wastes are dumped.

C. This solid wastes are collected by the Nagar Panchayat motor vehicle everyday.

Energy Management:-

In addition to the class Representatives, Energy Monitors from each class are nominated on the basis of merit list. These representatives and energy monitors monitor the consumption of energy.

e- Waste Management:-

e-waste includes the wastes from LED bulbs, fridges, computer, telecommunication equipment, TVs, Monitors, screens, printer etc. Recently there is no system to manage e-waste.

Water Management:-

In our Institute two water coolers have been installed with the help of Vidhyak Nidhi Kosh .

Rainwater harvesting system has been installed.

A pit has been dug in the institute through which rain water is absorbed.

Presently there is no drip system in the institute, but plants are watered by the peons and the students of NSS unit .

SOCIAL AND COMMUNITY OUTREACH:-

Our College has adopted one nearby villages named as Akalwara .Under this scheme,Principal ,faculty members and students visited the village several times and activity participated in cleanliness drive .Beside this, awareness campaign for Environmental conservation ,health awareness program, literacy program, plantation, vaccination program during COVID-19 and Beti Bachao ,Beti Padhao etc .

EVIDENCE :-

1.For the greenery management

MOU has been done with Forest Department on 8/01/2018 and Plantation work has been taken on 24/07/2020 in the campus of the college.

MOU has been done with Health Department on 11/02/2019, ITI Department on 13/06/2017, Forest Department on 18/07/2018..

B. For the management of the waste materials, MOU has been made with the Nagar Panchayat on 11/02/2018.

C. Green audit has been prepared to classify the plants.

D. To determine the gender ratio, gender audit has been prepared.

PROBLEMS ENCOUNTERED:-

However, the institute has spread the awareness among students through posters inside the campus but still at some places, plastic pouches are found scattered.

Despite the campus has no drip system, still plants are watered time to time by the employees and NSS unit.

Gariyaband is a very hot place where the sunlight falls directly on the surface, although this area consists of dense forest.

Best Practice 2

TITLE:-

Skill Development to Earn Living with Bamboo Craft

OBJECTIVES:-

The purpose of this practice is to preserve and enhance the traditional profession of bamboo craft. The student will be familiar with this profession of Bamboo Craft. The students know about the rural surrounding and their means of earning. The students will learn about the availability and utility of the bamboo. The student will learn about this craft and will become self-dependent. They will earn while they learn. The students will know about the various varieties of the bamboo.

CONTEXT:-

Gariyaband District is located in the midst of forest area and many varieties of bamboo are found in these forests. In these forest areas a tribe called "Kamaar" is found in villages. The main profession of this tribe is making articles using bamboo. The male and female of this tribe make various things like "Supa or winnowing pan", "Tukna or big basket", Parra or swallow basket and many more daily life useful articles made of bamboo. They make articles and sell the materials into the markets to make their livings. These people are very simple and co-operative. They are always eager to transfer their skill to the next generations.

PRACTICE:-

The students of the institute have learned this art under the supervision of a Kamaar lady called Devki Kamaar from the near by village Khursa. Some students went to that village on 20/11/2021. Mrs. Devki taught the students to make some articles of bamboo. The learned students organize a training camp for

the other students of the college. The students learn this craft and make themselves articles like parra,supa,binjhna, tukni etc. Some students adopt this craft for their earning money. They sell the articles in the market and become self dependent.

EVIDENCE OF SUCCESS:-

There are few evidences of the practice. During the visit to the village we have taken some photos of the event. The students make those articles in their houses and decorate them in the walls. The articles made by them are very useful and are always in demand. In Hindu marriages articles made of bamboo are compulsory for many rituals. The report of training camp is attached.

.PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:-

It is very hard to find a flexible quality of bamboo for this craft. As thos is a craft it means it is an art. art can not be taught, so only interested students learn this craft and be able to make this craft ther sourse of earning money. People mostly use articles of plastic instead if bamboo, so the demand of these articles are not very high.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institute has installed Green house shade cloth which is made of polythylene and polypropylene .

This shade cloth is a water resistant , in order to protect the plants from direct sunlight .

In our Institute green shade has been placed above the porch in order to protect plants from direct sunlight, dust particles, rainwater etc .

Besides this ,the significance of installing the green house to protect the plants from exposure of exceses

temperature .

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institute is completely governed and operated by State Government of Chhattisgarh. All the financial aids are granted by State Government. The whole management of the institute is executed as per the orders and regulations imposed by Higher Education Department. The institute has obtained greater supports of public and parents of the students. The college along with its team is trying to do their best to provide better atmosphere for higher studies in this backward area of Gariyaband District. The institute follows the rules and regulations laid by affiliated University for the evaluation and assessment of the students. The professors and the students work hand in hand to achieve the target of education.

Concluding Remarks :

The college is the only institute of higher education in this backward area with wide varieties of programs for UG and PG. The institute also provide opportunities to students for social activities through NSS and RED CROSS. The institute aims for the mental, physical and social development of the students. The institute inspires the students for hard work and to attain life skills. The institute wants to provide the students traditional and advanced knowledge together using traditional and ICT tools blended with each other.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above Remark : Input edited as per given documents. HEI provided only the documents related to the evaluation process.</p>
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <ol style="list-style-type: none"> 1) Students 2) Teachers 3) Employers 4) Alumni <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : HEI provided a bank feedback form. kindly provide the filled feedback form from each stakeholders with mentioning their name and suggestions.</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: E. Feedback not collected</p>

Remark : HEI not provided as filled feedback form. Kindly provide the English translated copy of action taken report.

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
561	481	441	405	350

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
218	199	215	164	168

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
860	860	790	660	600

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
310	310	310	240	240

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
554	476	436	400	343

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
193	193	193	148	148

Remark : Input edited as per 2.2 ,metric because the seats filled against reserved categories should not be exceed than seat earmark. The list provided by HEI reflecting the more number of students than seat earmark

2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors Answer before DVV Verification : 3 Answer after DVV Verification: 4 Remark : Input edited as per given list of mentor.																				
2.4.3	Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) 2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 30 Answer after DVV Verification: 75 Remark : Input edited as per given documents.																				
3.3.2	Number of research papers per teachers in the Journals notified on UGC website during the last five years 3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years. Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>0</td><td>4</td><td>1</td><td>2</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>3</td><td>1</td><td>0</td></tr></table> Remark : Input edited as the link provided by HEI not working, and only the UGC approved journals are consider.	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	4	1	2	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	3	1	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	4	1	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	3	1	0																	
3.4.3	Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years 3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>7</td><td>6</td><td>3</td><td>4</td><td>5</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	7	6	3	4	5										
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	6	3	4	5																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	3	5	2

Remark : Input edited as per data template., the cultural activities like Rangoli, dance, Debate, essay not consider here.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
124	267	197	170	208

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
124	247	197	170	111

Remark : Input edited as per above 3.4.3 metric

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	3	3	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	3	3	1

Remark : Input edited as per given E-copies of collaborations.

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	1

Remark : Input edited as E copy of MoU provide by HEI for year 2018-19 not having the sign of Dean, and for 2019-20 the MOU at the Nagar Panchayat level not consider.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 1

Answer after DVV Verification: 2

Remark : Input edited as per given Geo-tagged photos

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
.45	0	0	4.5	1.0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.3472	0	0	4.495	1.0

Remark : Input edited as per consolidated extract.

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books

5. Databases

6. Remote access to e-resources

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: E. None of the above

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
.89098	.66195	0	.412874	.27140

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.692	2.316	0	4.195	1.056

Remark : Input edited as per given consolidated extract.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
453	413	343	318	259

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
453	413	327	295	246

Remark : Input edited as per given documents.

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**

4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the clarification documents option 2, 3 & 4 are justified.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
85	113	107	104	33

Remark : Input edited as per given data template.

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per observation response.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
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0	0	0	0	0
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Remark : Input edited as HEI not provided any authenticated proof of student placement. Given link in data template required a Google access.

5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years Answer before DVV Verification : 60 Answer after DVV Verification: 6</p> <p>Remark : Input edited as per given proof of students progression to higher education.</p>
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6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	0

Remark : Input edited as per observation response.

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.20	10.00	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.20	0	0	0	0

	<p>Remark : Input edited as per given documents, excluding the CM protsahan yojna which is not a non-government agency.</p>
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: E. None of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: E. None of the above Remark : Input edited as per observation response, excluding the Audit reports conducted by internal staff members.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D.1 of the above

2.Extended Profile Deviations

ID	Extended Questions																								
1.1	Number of students year-wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>561</td><td>481</td><td>441</td><td>405</td><td>350</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>561</td><td>481</td><td>441</td><td>379</td><td>350</td></tr></table>					2020-21	2019-20	2018-19	2017-18	2016-17	561	481	441	405	350	2020-21	2019-20	2018-19	2017-18	2016-17	561	481	441	379	350
2020-21	2019-20	2018-19	2017-18	2016-17																					
561	481	441	405	350																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
561	481	441	379	350																					
1.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>554</td><td>476</td><td>436</td><td>400</td><td>343</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>193</td><td>193</td><td>193</td><td>148</td><td>148</td></tr></table>					2020-21	2019-20	2018-19	2017-18	2016-17	554	476	436	400	343	2020-21	2019-20	2018-19	2017-18	2016-17	193	193	193	148	148
2020-21	2019-20	2018-19	2017-18	2016-17																					
554	476	436	400	343																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
193	193	193	148	148																					
1.3	Number of outgoing / final year students year-wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>186</td><td>132</td><td>110</td><td>119</td><td>60</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>190</td><td>139</td><td>118</td><td>124</td><td>65</td></tr></table>					2020-21	2019-20	2018-19	2017-18	2016-17	186	132	110	119	60	2020-21	2019-20	2018-19	2017-18	2016-17	190	139	118	124	65
2020-21	2019-20	2018-19	2017-18	2016-17																					
186	132	110	119	60																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
190	139	118	124	65																					
2.2	Number of sanctioned posts year-wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>25</td><td>25</td><td>25</td><td>23</td><td>23</td></tr></table>					2020-21	2019-20	2018-19	2017-18	2016-17	25	25	25	23	23										
2020-21	2019-20	2018-19	2017-18	2016-17																					
25	25	25	23	23																					

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	13	13

3.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 20

Answer after DVV Verification : 14

3.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.00	5.11	10.78	9.76	2.29

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.29627	1.36573	0.4021	9.98461	2.524